**Washburn University Department of Education**

**Professional Conduct Dispositions**

**ED 400—Understanding the Schools**

***Self-Monitoring Conduct & Attitude Check***

The following dispositional characteristics have been developed for use in the Education Department. They will be used when considering admission to the program, as an evaluation tool during EPIC and many Education Department courses, when considering acceptance to student teaching, and as an evaluation tool during student teaching.

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| **DISPOSITIONAL STATEMENTS** | **EVALUATION SCALE**  **0 = Lowest; 4 = Highest (circle one)** |
| 1. The candidate is inner directed, reflective, and optimistic about the influence of education on all students. | 0 1 2 3 4 |
| 2. The candidate views himself/herself as both a teacher and a learner and seeks to enhance his/her own professional development. | 0 1 2 3 4 |
| 3. The candidate is accepting of diversity among people and makes decisions and adaptations that reflect a commitment to fairness and educational equity among students, including those with exceptionalities. | 0 1 2 3 4 |
| 4. The candidate supports policies and practices that promote student safety, development, and welfare. | 0 1 2 3 4 |
| 5. The candidate is punctual, reliable, and well prepared, and willingly assumes responsibilities for duties and assignments. | 0 1 2 3 4 |
| 6. The candidate is consistently honest, respects and follows established policies and procedures, and maintains an integrity that reflects positively on the teaching profession. | 0 1 2 3 4 |
| 7. The candidate demonstrates maturity and effective interpersonal skills and accepts constructive criticism in a positive manner. | 0 1 2 3 4 |
| 8. The candidate communicates (both verbally and nonverbally) with students, parents, colleagues, and authority figures in ways appropriate for the teaching and learning context. | 0 1 2 3 4 |
| 9. The candidate values collaboration within the profession and is respectful of, and works collaboratively with families, colleagues, community, and/or authority figures. | 0 1 2 3 4 |
| 10. The student exhibits an appropriate professional appearance and behaviors, including good grooming and proper attire, when representing Washburn in the schools. | 0 1 2 3 4 |

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Teacher Name (print) **Mentor Teacher Signature**